

**SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING
AGENDA**

[Join with Google Meet](#)

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(US) +1 321-351-6726 PIN: 741 136 886#

Date: March 10, 2021

Time: 5:00 p.m.

Virtual Meeting

Board Committee Members: Hollman(C), Scheller, Seeger

In Attendance:

Timer: _____

Recorder: _____

1. District Literacy Plan (Information / Action)
2. 2021 Summer School Program Guide (Information / Action)
3. Future Academic Goals Planning (Information)
4. Human Growth & Development Scope & Sequence Update (Information)
5. Department of Vocational Rehabilitation Program Support (Information)
6. Curriculum Committee Planning Guide (Information / Action)
7. Next Meeting Date _____
8. Next Meeting Items:
 - a. Secondary Social Studies Material Adoption
 - b. Future Academic Goals Planning
 - c. Human Growth & Development Scope and Sequence - Under Revision
9. Adjourn

Comprehensive
Literacy Plan
The School District of Manawa
2021-2026



By: Jacquelyn Sernau- District Reading Specialist

Introduction:

Literacy is a vital part in any students' education. Beyond the functional level, literacy plays a vital role in transforming students into socially engaged citizens. Being able to read and write means being able to keep up with current events, communicate effectively, and understand the issues that are shaping our world.

Literacy Instruction in the School District of Manawa has changed greatly over the past five years. We have implemented the workshop model for both reading and writing that spans kindergarten through eighth grade. The English department at the high school has worked collaboratively to re-write their courses and shift focus to areas of instructional need. They have also begun to include regular test preparation activities so that our students can learn to be comfortable with the structure and content of large assessments.

How has this changed the status of our students' achievement and what can we do to continue to grow in our literacy achievement? The following is a long-term comprehensive plan that evaluates our current state with balanced literacy implementation and achievement as well as clear implementation goals for improvement over the next five years.

Manawa Balanced Literacy Overview

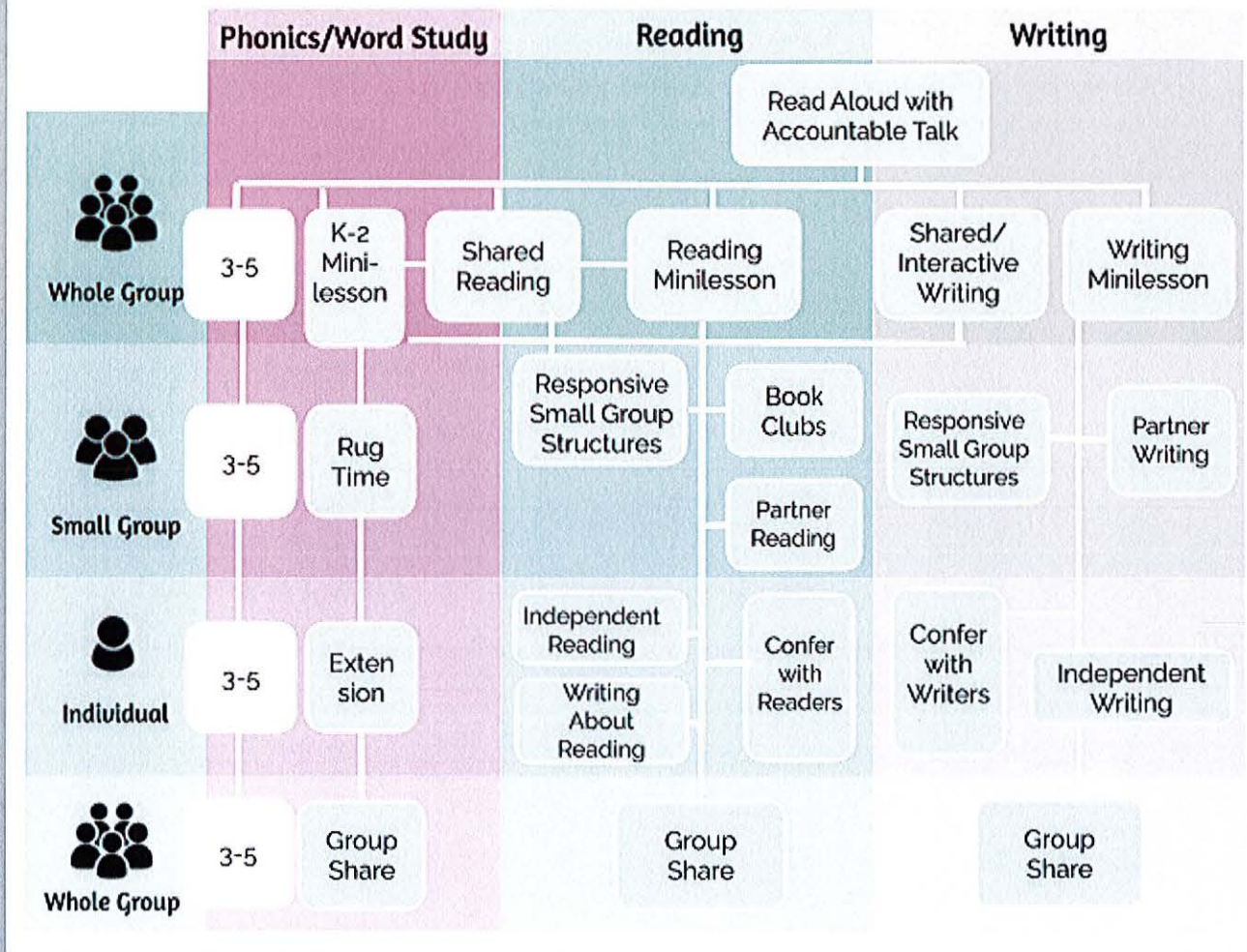
[Click here to visit Teachers College Units of Study Informational Website](#)

[Click here to access the Comprehensive Overview guide](#)

Workshop Exists Inside a Balanced Literacy Framework

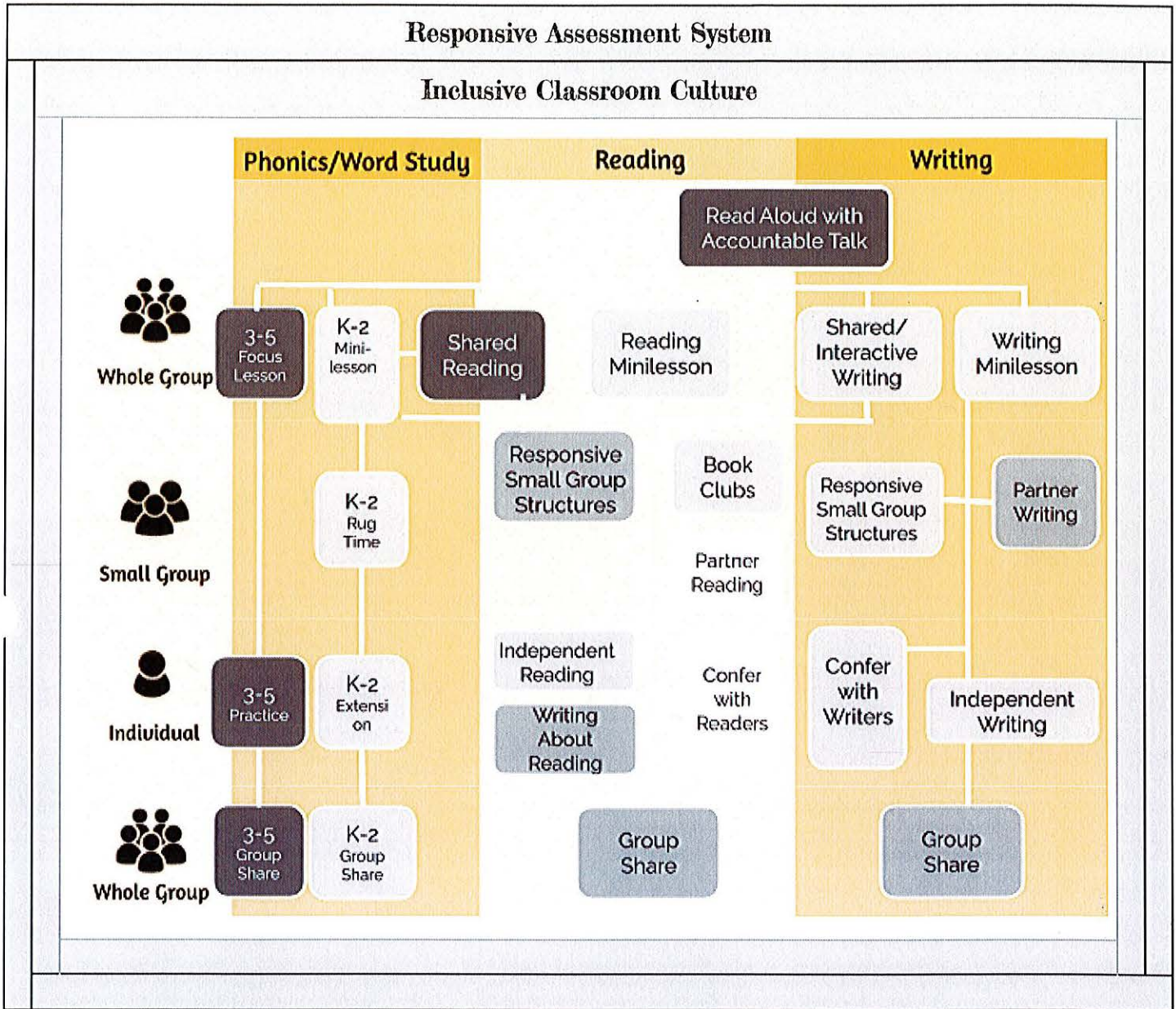
Responsive Assessment System

Inclusive Classroom Culture



The School District of Manawa: Current Literacy State

Manawa Elementary



Percent of Teachers Delivering Curriculum Through the Instructional Context at a 3 or 4

0-25%	26-50%	51-75%	76-100%
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Criteria for Full Implementation (1 point for each criteria)

- Identified scope and sequence of skills
- High Quality Materials
- Utilizes a standard structure for the instructional context
- Utilizes the instructional context at recommended frequency

Interactive Read Aloud - Vocabulary, Comprehension, Constructed Responses

K - 1

2-5 - Fall STAR

Grade	% Advanced or Proficient (F&P Benchmark)	Weekly Frequency	% of Year to % of Year to Include IRA*	% of Articulated Curriculum	% of Teaching Resources	% of Student Resources
K		5 days/week	100%	0%	5% RUOS	0%
1		5 days/week	100%	0%	5% RUOS	0%
2	39%	5 days/week	100%	0%	5% RUOS	0%
3	35%	5 days/week	100%	0%	5% RUOS	0%
4	46%	4-5 days/week	100%	0%	5% RUOS	0%
5	58%	3-4 days/week	100%	0%	5% RUOS	0%

- For Grades 2-5:
 - If 80% + Adv/Prof... IRA 2x/week
 - If 60% Adv/Prof... IRA 3-4x/week
 - If 40% Adv/Prof... IRA 5x/week

●

Phonics and Word Study

- Primary Grades
 - 100% complete cohesive, standards-aligned curriculum and supporting resources
- Intermediate Grades
 - 0% - cohesive curriculum is nonexistent

Shared Reading - Phonology, Phonics, and MSV Processing

K - Fall Early Lit Screener

1-5 - Fall Benchmarking

Grade	% Advanced or Proficient (F&P Benchmark)	Model Needed*	% of Year to Include SR*	% of Articulated Curriculum	% of Teaching Resources	% of Student Resources
K	13%	5 days/week	100%	0%	13% RUOS	
1	33%	5 days/week	100%	0%	13% RUOS	
2	65%	2-3 days/week	33%	0%	13% RUOS	
3	46%	3 days/week	50%	0%	0%	
4	65%	2-3 days/week	33%	0%	0%	
5	67%	2-3 days/week	33%	0%	0%	

- For Grades 2-5:
 - If 80% + Adv/Prof... no need for shared reading
 - If 75% Adv/Prof... shared reading 2x/week for at least first ¼ of year
 - If 50% Adv/Prof...shared reading 3x/week for at least the first ½ of year
 - If 25% Adv/Prof...shared reading 5x/week to start, then re-assess

Reading Mini Lessons

K - Fall Early Lit Screener

1-5 - Fall Benchmarking

Grade	% of Articulated Curriculum	% of Teaching Resources
K	50%	50%
1	50%	50%
2	50%	50%
3	50%	50%
4	50%	50%
5	50%	50%

Independent Reading

K - Fall Early Lit Screener

1-5 - Fall Benchmarking

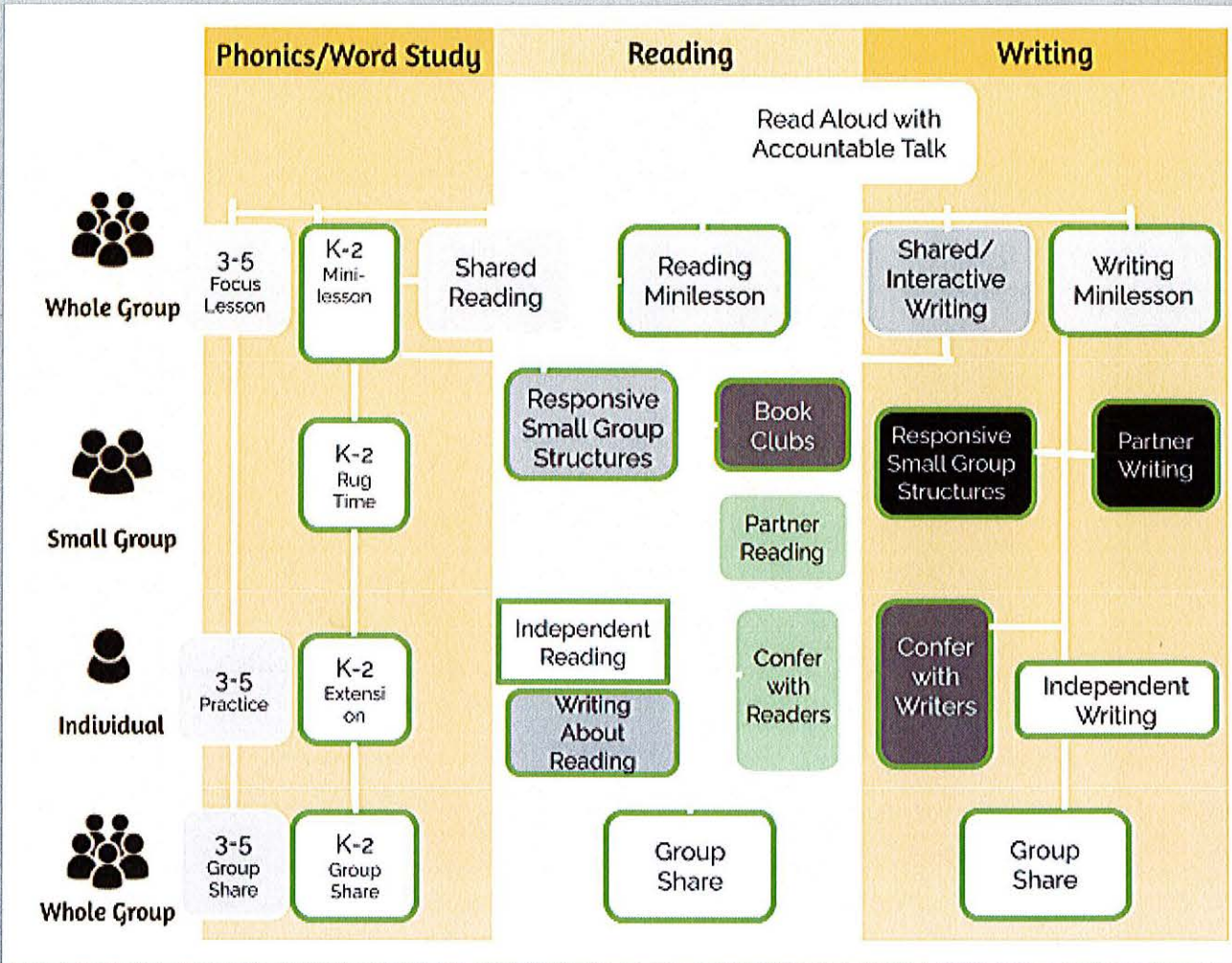
Grade	% of Articulated Curriculum	% of Teaching Resources	% of Student Resources
K	0%	100%	
1	0%	100%	
2	50%	100%	
3	100%	100%	
4	100%	100%	
5	100%	100%	

The School District of Manawa: Implementation Goals

Manawa Elementary

Responsive Assessment System

Inclusive Classroom Culture



Code for Year of Implementation

Note: Instructional Contexts Outlined in Green are Partially Implemented as of 20-21

Focus for 25-26	Focus for 24-25	Focus for 23-24	Focus for 22-23	Focus for 21-22	In place as 20-21
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Implementation Plan for 2021-2022 School Year

Read Aloud with Accountable Talk

Goals	PD Plan for Teachers	Leadership Team
Develop a scope and sequence of skills to be taught through Whole Group Interactive Read Aloud Instructional Context	<ul style="list-style-type: none"> Provide teachers a detailed scope for first semester 	CESA 6 Jackie Sernau Dani Bauer
	<ul style="list-style-type: none"> Support teacher in detailing cope for second semester 	CESA 6 Jackie Sernau
Complete the set of high quality texts for iIRA	<ul style="list-style-type: none"> Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 	CESA 6 Jackie Sernau
	<ul style="list-style-type: none"> Orientation to the instructional context and materials 	
Utilizes the standard structure for the instructional context	<ul style="list-style-type: none"> Model, and study the structure Simulate and provide in class support 	CESA 6 Jackie Sernau
Utilizes the instructional context at recommended frequency <ul style="list-style-type: none"> 15 minutes/day for 5 days/week at K-3 15 minutes/day for 4-5 days/week at grade 4 15 minutes/day for 3-4 days/week at grade 5 	<ul style="list-style-type: none"> Orientation to data and need for frequency Support in scheduling Support in sustaining frequency 	Jackie Sernau
At least monthly, progress monitor the status of the class in terms of mastered reading behaviors identified as that month's focus	<ul style="list-style-type: none"> Facilitating monthly PLC meetings per grade level 	CESA 6 Jackie Sernau

Read Aloud with Accountable Talk

Opening		Reading		Discussing		Revisiting &/or Responding	
About 1 minute		8-10 minutes		3-4 minutes		5-10 minutes	
Say a few words about the text to engage students' interest and clarify some points on any aspect of the text (e.g., setting, background information necessary to understand the text)		Reading Aloud Model fluent, phrased reading		Facilitate a Discussion of the Text Begin by inviting an open discussion of the text, "What are you thinking?"		Can be same day or subsequent days	
The primary purpose is to get the students interested in the book, but your analysis might also reveal some things students should know "going in" (e.g., period of history)		Move between storytelling and theatrical voices		Use pre-planned questions/prompts/thoughts to enrich the conversation		Revisiting Revisit to notice more about how the text is crafted	
Can share the names of the author and illustrator, connecting to other known books		Embedded Teaching Pause for a brief (preplanned) conversation at carefully-selected places in the text		Link Connect learning to the larger world of literacy		Revisit to build deeper meaning	
		Text Talk Invite students to engage in talk that is grounded in the text		Names how today's work applies beyond the lesson		Responding Enhance appreciation and interpretation through writing about reading	
				Record of Reading Record text information on "Books We Have Shared" chart		Enhance appreciation and interpretation through drama, art, inquiry project	

Implementation Plan for 2021-2022 School Year

K-2 Phonics/Word Study

Goals	PD Plan for Teachers	Leadership Team
At the end of each unit, progress monitor the status of the class in terms of mastered phonics/word study skills identified as that unit's focus	<ul style="list-style-type: none">Facilitating monthly PLC meetings per grade level	CESA 6 Jackie Sernau
Utilizes the standard structure for the instructional context	<ul style="list-style-type: none">Model and analyze the structure of lessonHow to use data to plan targeted large group lessonsPlanning and organizing small group practiceInformal assessment strategies	Jackie Sernau
Utilizes the instructional context at recommended frequency	<ul style="list-style-type: none">Provide classroom support	Jackie Sernau

Implementation Plan for 2021-2022 School Year

Independent Reading

Goals	PD Plan for Teachers	Leadership Team
Complete the curation of high quality classroom libraries	<ul style="list-style-type: none">• Kindergarten• Grade 1• Grade 2• Grade 3• Grade 4• Grade 5	CESA 6 Jackie Sernau
Ensure every student is engaged in purposeful independent reading for the recommended amount of daily time	<ul style="list-style-type: none">• Kindergarten• Grade 1• Grade 2• Grade 3• Grade 4• Grade 5	Jackie Sernau
Develop teacher skills to facilitate students setting goals, tracking goals, and reporting out to teacher	<ul style="list-style-type: none">• Model and provide classroom support	Jackie Sernau

Independent Reading Reading

Independent Reading Space		Reading Volume		Purposeful Practice	
	Students assigned to a specific spot	Number of pages increases over time		Students select a teaching point to be the focus of practice	
	Sit beside reading partner	Goal is 30 minutes of independent, partner, or writing about, reading		Students set goals for conferring with teacher	
	Leave space to come alongside a student to confer	Number of books read per week is commensurate with goals for text level, see appendix		Students reference anchor charts and other instructional aids to assist in purposeful practice	
		Students who struggle have a strategy or personal plan		Students can explain what they are working on as a reader	
				Students can share their self-assessment of current ability in relation to the goal (teaching point set as focus)	

Implementation Plan for 2021-2022 School Year

Independent Writing

Goals	PD Plan for Teachers	Leadership Team
Ensure every student is engaged in purposeful independent writing for the recommended amount of daily time	<ul style="list-style-type: none">• Kindergarten• Grade 1• Grade 2• Grade 3• Grade 4• Grade 5	Jackie Sernau
Develop teacher skills to facilitate students setting goals, tracking goals, and reporting out to teacher	<ul style="list-style-type: none">• Model and provide classroom support	Jackie Sernau

Independent Writing

Independent Writing Space		Writing Volume		Purposeful Practice	
Students assigned to a specific spot		Number of pages of writing in the notebook (increases over time)		Students select a teaching point to be the focus of practice	
Sit beside writing partner		Goal is 30 minutes of independent writing		Students set goals for conferring with teacher	
Leave space to come alongside a student to confer		Students who struggle have a strategy or personal plan		Students reference anchor charts and other instructional aids to assist in purposeful practice	
				Students can explain what they are working on as a writer	
				Students can share their self-assessment of current ability in relation to the goal (teaching point set as focus)	
				Students can explain how the mentor texts, discussions with partners and others, and the writing practice all aims towards reaching goals	

Material Resources

Instructional Context	Standards Addressed	Supporting Resources	Cost	
Interactive Read Aloud	Reading Standards R.1-9 Comprehension & Collaboration SL.1 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Vocabulary Acquisition and Use L.2-4	Fountas & Pinnell Classroom (FPC)	K-2 \$ 1,080/each 3 \$ 1,140 4-5 \$1,500	\$14,760
Phonics and Word Study K-2	Print Concepts RF.1 Phonological Awareness RF.2 Phonics & Word Recognition RF.3 Vocabulary Acquisition and Use L.2-4	Phonics Units of Study, K-2 Leveled books in Class Library		
Phonics and Word Study 3-5	Phonics & Word Recognition RF.3 Vocabulary Acquisition and Use L.2-4	TBD 2022-23		
Shared Reading	Print Concepts RF.1 Phonological Awareness RF.2 Phonics & Word Recognition RF.3 Fluency RF.4 Reading Standards R.1-9 Comprehension & Collaboration SL.1 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Vocabulary Acquisition and Use L.2-4	TBD 2022-23 <i>(Considering FPC or Jan Richardson)</i>		
Reading Mini Lesson	Print Concepts RF.1 Phonics & Word Recognition RF.3 Fluency RF.4 Reading Standards R.1-9 Comprehension & Collaboration SL.1 Presentation of Knowledge & Ideas SL.2	Reading Units of Study, K-5 Classroom Library		
Response Small Group Reading Structures	Print Concepts RF.1 Phonological Awareness RF.2 Phonics & Word Recognition RF.3 Fluency RF.4 Comprehension & Collaboration SL.1	Literacy Footprints Leveled Books	See table, below	\$8,235
Teacher-Supported Book Clubs	Comprehension & Collaboration SL.1 Presentation of Knowledge & Ideas SL.2			

Allocation of Resources

Instructional Context	Standards Addressed	Supporting Resources	Cost
Writing About Reading	Print Concepts RF.1 Phonological Awareness RF.2 Phonics & Word Recognition RF.3 Reading Standards R.1-9 Writing Standards W.1-9 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Conventions of Standardized English L.5-6	Fountas & Pinnell Classroom (FPC) Interactive Read Aloud	---
Shared/Interactive Writing	Print Concepts RF.1 Phonological Awareness RF.2 Phonics & Word Recognition RF.3 Writing Standards W.1-9 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Conventions of Standardized English L.5-6	n/a	
Writing Mini Lesson	Writing Standards W.1-9 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Conventions of Standardized English L.5-6	Writing Units of Study Patterns of Power (\$44/teacher)	\$440
Response Small Group Writing Structures	Writing Standards W.1-9 Presentation of Knowledge & Ideas SL.2 Knowledge of Language L.1 Conventions of Standardized English L.5-6	n/a	

Leveled Bookroom Purchase

Text Level	Recommended Number of Titles				Quantity to Purchase			Cost
	Kindergarten	First Grade	Second Grade	TARGET	LFP - K (\$2,850)	LFP - 1 (\$3,750)	LFP - 2 (\$2,550)	
A	20	10		30	36	8		\$8,235
B	40	10		40	16	12		
C	25	10		30	16	18		
D	10	18		18	16	19		
E	10	18		18	10	16		
F		16	20	20	5	12	6	
G		16	20	20		12	13	
H		16	20	20		10	10	
I		16	20	20		11	10	
J		10	24	24		8	10	
K			24	24		4	11	
L			24	24			10	
M			24	24			13	
N			24				7	
O			10					

Overview of SDM Literacy Plan



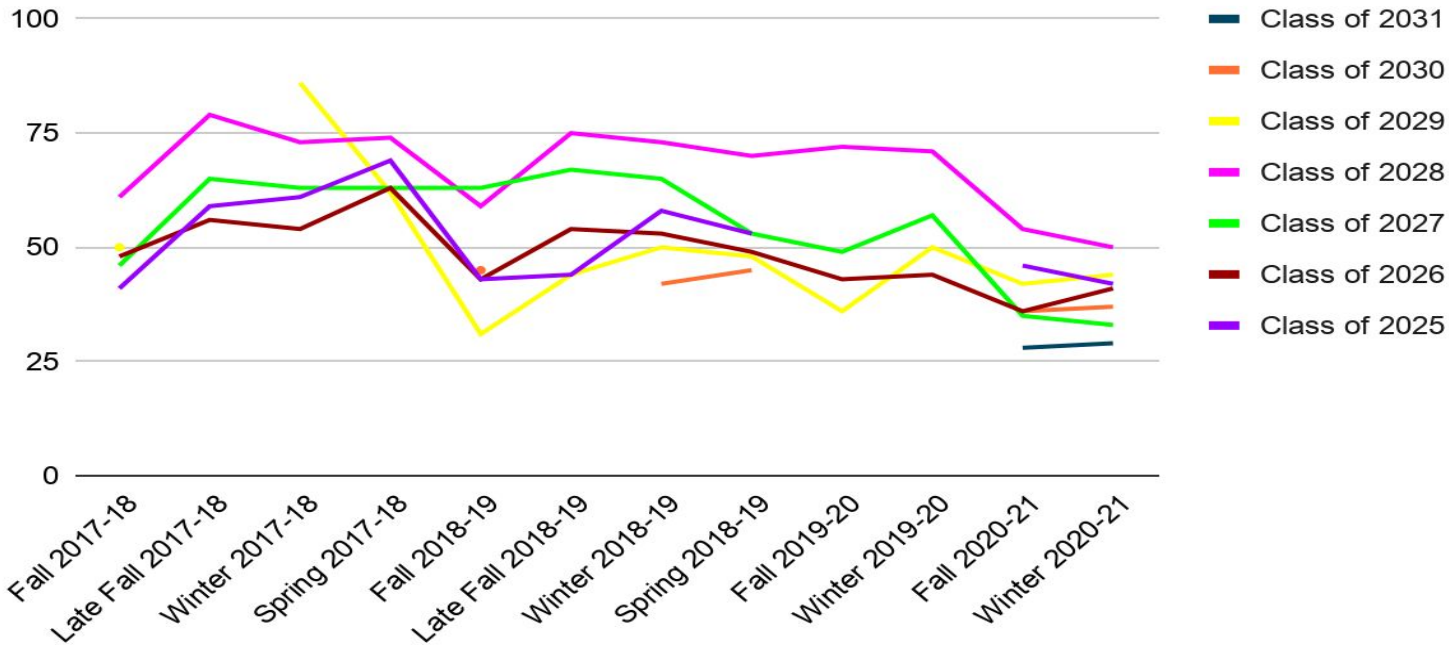
By: Jacquelyn Sernau
District Reading Specialist

A Quick Look at Data

Target: 80%+ students at or above benchmark demonstrates that tier one instruction is effective.

This chart shows the performance level of our students separated out by grade level across the past four years.

Percent of Students At or Above Benchmark - STAR Reading



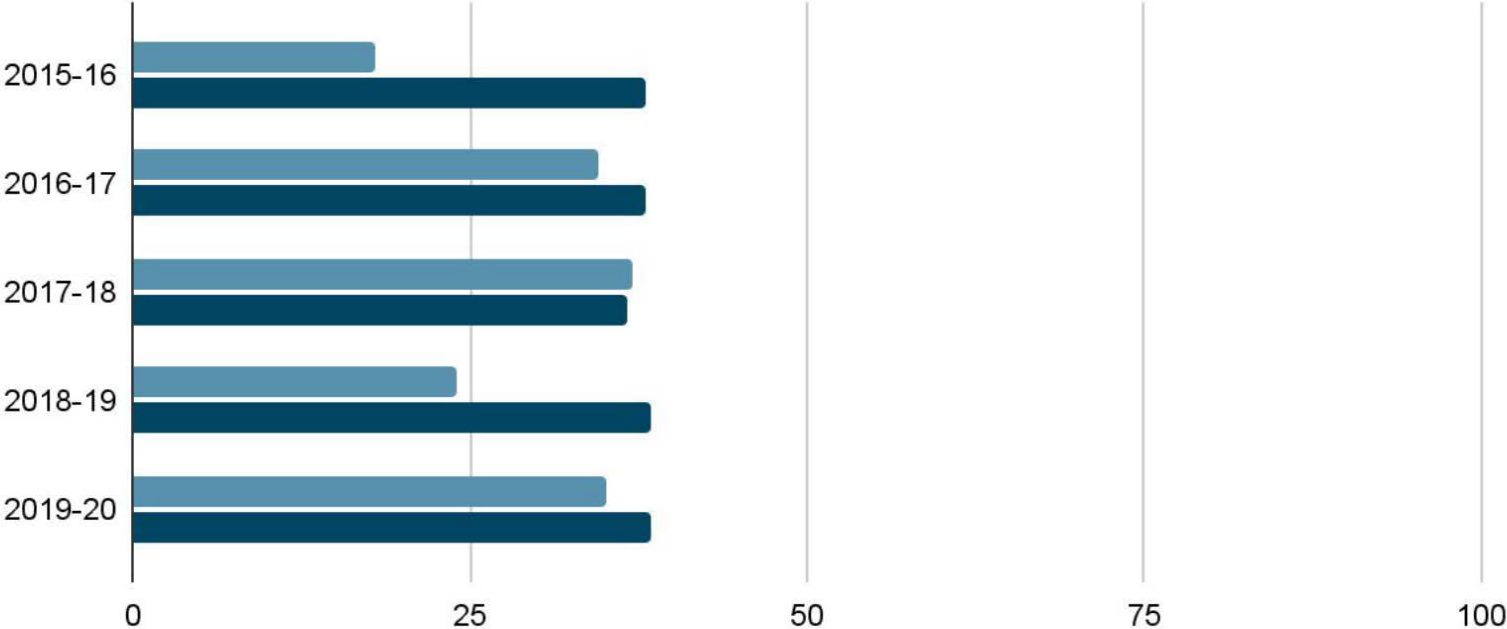
Students at or above benchmark on Fountas and Pinnell Running Records

Grade Level	Winter 2019-2020	Fall 2020-2021	Winter 2020-2021
K	13%		13%
1	78%	19%	35%
2	77%	50%	60%
3	79%	47%	
4	85%	57%	63%
5	79%	63%	77%

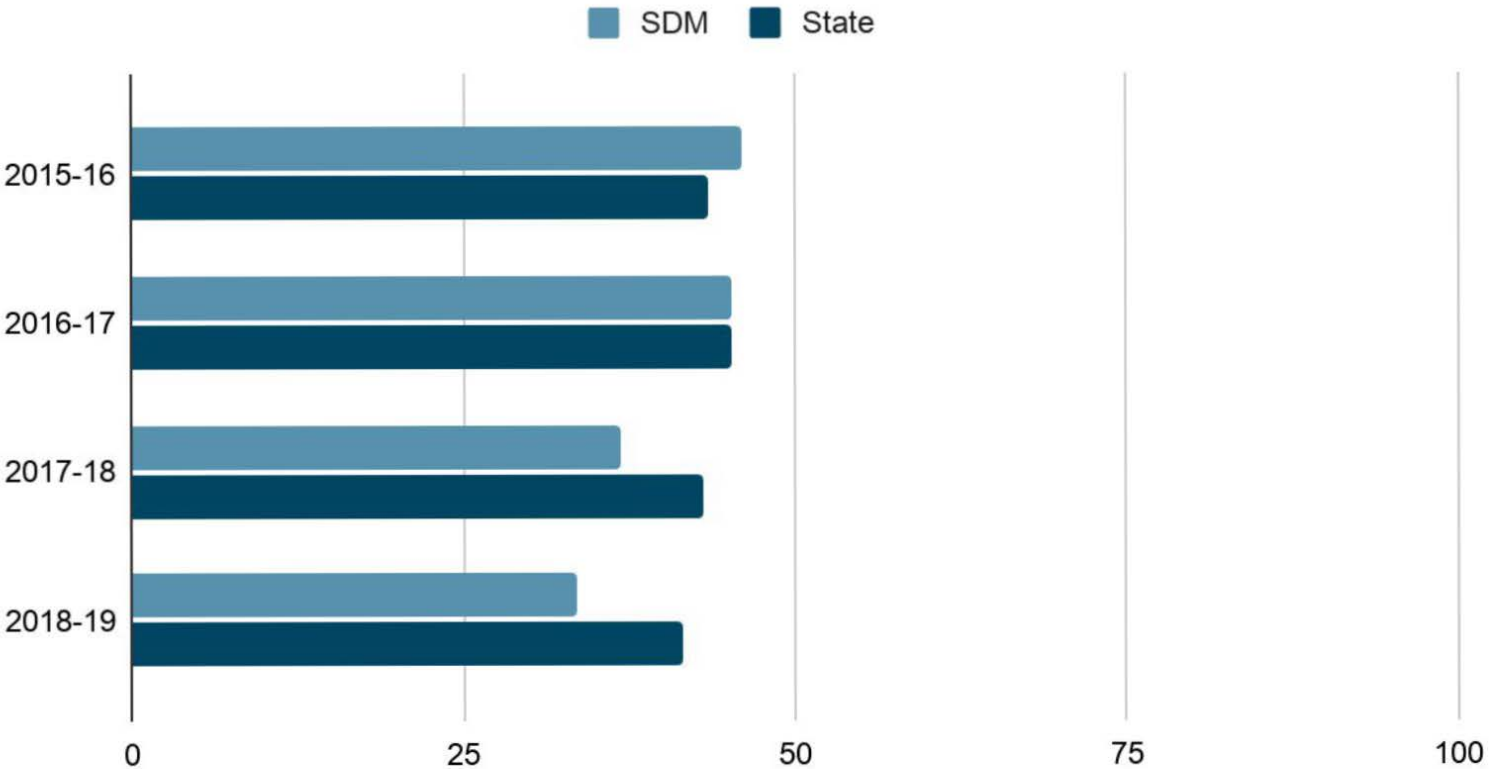


ACT Percent Meeting ACT Benchmarks in Reading - College Ready Based on ACT Benchmarks

SDM State



Forward and DLM Percent Proficient in ELA



What does this mean?

*We know, by looking at all district data, that we are not trending in the right direction

*We need a change of focus and implementation of pieces that are missing in instruction

*We need more resources so students have more books in their hands

*We need a team of stakeholders who are willing and passionate about making instructional changes

*We need to progress monitor our changes to see if they are making a difference in student achievement



Contents of the literacy Plan

- A look at the current state of balanced literacy at the elementary school and templates to use for the same audit at the middle and high school levels
- Up-to-date district literacy data
- Needs Assessment of the Instructional Contexts (components of balanced literacy) at the Elementary School
- 5-year plan for Implementation Goals at the Elementary School
- Specific goals and suggested professional development for the 2021-2022 school year focus areas
- Material Resource list (with price quotes) for each instructional context
- Analysis of current book room status with a recommended number of titles needed for purchase
- Resources to do a Classroom Library Audit for grades K-12
- Literacy Plan Working Document



2021-2022 Goals

At the Elementary School:

- *Work on vertical alignment of standards, creating learning targets, making pacing guides, and creating common assessments
- *Focus on K-2 Word Study and Phonics- Make it a priority and Get Training for better implementation
- *Incorporate (with coaching support) Interactive Read Alouds at all grade levels
- *Continued increased focus with independent reading and independent writing
- *Middle School and High School will be determined by audit and DLT



Next Steps

March:

Establish a District Literacy Team (DLT)

Survey teachers of literacy to gain their perspective on teaching practices

Finish work time with Kathy Schmitt- CESA 6 literacy consultant

Share District Literacy Plan with Curriculum Committee

Share District Literacy Plan with School Board

Organize Summer Sponsored Workshop options

Order suggested materials for elementary school for the 2021-2022 school year

April:

DLT meets to review literacy goals for 2021-2022 for elementary school

DLT sets goals for 2021-2022 for middle school and high school

May:

Meet with DLT and review what is offered for Summer Sponsored Workshops

Make sure we are clear on our steps for improvement in the fall



Any Questions?





ADVENTURE 2021 Program Guide

The School District of Manawa Summer Enrichment Program

"Every Adventure Requires a First Step"

Join us for a summer of adventures
and endless possibilities

June 7th-June 25th

Registration will take place online April 1st-9th

PROGRAM INFORMATION

WHO:

- Students entering grades Pre-Kindergarten – 12th grade

WHAT:

- Introduction to 4K (Your child must be 4 by September 1, 2021)
- Camp Kindergarten (2021-2022 Kindergarteners)
- Remedial courses: reading, writing, and mathematics (grades 1-12)
- Enrichment courses: cooking, science, computers, outdoor adventures, dancing, tumbling, fitness, and more (grades 1-8)
- Skills courses: volleyball, wrestling, football, basketball, hunter safety
- Swimming Lessons: Iola-Scandinavia Fitness & Aquatic Center (grades 1-6)

WHEN:

- Summer Adventures: June 7th-25th 8:00-12:00
- Swimming and skills courses see specific course dates & times

WHERE:

- Programming will be held at the Elementary School for Grades 4K- 8 and the High School for Grades 9-12

WHY:

- “*Summer Adventure*” participants will find a number of interesting and exciting learning opportunities again this summer
- Remediation
- Fun
- Skill Development

HOW:

- Complete registration and medical emergency form attached ‘
- Complete online forms found at (put link here)
- Request a copy of printed forms from the school offices

CONTACTS:

- **Jackie Sernau**- 920- 596-5738 or summerschool@manawaschools.org
- **Mary Eck**-920-596-5804 or summerschool@manawaschools.org
- **Manawa Elementary School Office** – 920-596-5700
- **Little Wolf Junior/Senior High Office** – 920-596-5801

COVID Mitigation Strategies:

All students and staff will be required to wear masks during summer school. There will be enhanced cleaning practices as is done during the regular school year. We will follow all mitigation strategies as are listed in the SDM school board approved plan. *Subject to change based on CDC and DHS recommendations.

FREQUENTLY ASKED QUESTIONS

Q: What does a student's daily schedule look like?

A: "Summer Adventure" Daily Schedule

Session 1	8:00-9:00
Session 2	9:00-10:00
Session 3	10:00-11:00
Session 4	11:00-12:00

Q: Who will be teaching the classes?

A: Teaching staff will include the best possible *certified* teachers available. Teaching assistants will also be working for the program to assist our certified staff with daily activities.

Q: What happens if my child selects a course that is filled?

A: An alternative course will be assigned based on the child's grade level and interest. **Please make sure an alternative course is listed to aid the scheduling process.**

NOTE: *Course enrollment will be on a first come, first served basis.* Some courses may be eliminated if there are an insufficient number of students enrolled, or if there are not qualified teachers available to teach them. Parents will be notified as soon as possible of any changes.

Q: When will I know what my child's summer school schedule is?

A: A copy of your child's schedule will be sent home at least two-weeks prior to the start of summer school.

Q: Can my child who is entering 4K Kindergarten and 5 year old Kindergarten attend?

A: Yes! Students can enroll in our 4K and Camp Kindergarten. Students will use skills that will prepare them for a successful Kindergarten experience. Activities will include stories, music, plays, manipulatives, arts and crafts, and fun.

Q: Can out-of-district children enroll in Summer Adventure?

A: Yes! There is a tuition fee of \$75.00 per child. An out-of-district student is any student who currently resides outside the School District of Manawa. If a student, (ex: grandchild), is staying with a district resident this summer 2021, the in-district requirements are met.

Q: Will transportation be available for students to get to & from summer school?

A: Yes! The school district will be offering transportation to and from summer school. Designated pick-up points, drop-off points, and times will be established for surrounding communities. Parents will be responsible for making sure students are at those locations at the scheduled times in order to accommodate the summer school schedule. **Please note, after the initial registration, it will be decided if numbers are adequate to offer this service. Locations and times will be sent out after registration.**

FREQUENTLY ASKED QUESTIONS

Q: What are the attendance procedures and policies?

A: All students enrolled are asked to attend summer school on a regular basis. Emergencies and illness should call the school offices and make us aware of the situation by at least 9:00 a.m. daily if at all possible. Elementary School Office (920) 596-5700 High School Office (920) 596-5800

Q: Does my student need to bring school supplies?

A: Most supplies will be furnished by the School District of Manawa. In the event special supplies are needed or there are additional fees, it will be noted in the description of the coursework. Students should **NOT** bring items such as toys, video games, etc. to summer school.

Q: What should my student wear to summer school/is there a dress code?

A: We understand that the weather will likely be warm in June and July; therefore we expect that our students come to summer school dressed casually and comfortably. However, all students are required to dress per school district dress code. Students will be required to wear shoes at all times. Hats will not be allowed inside the buildings, but may be worn for outside activities. Please note that some courses and, or activities may require students to dress in a particular fashion. You will be notified in advance if this applies (i.e. – Outdoor Adventure in the woods, swimming, etc.).

Q: Is there a student code of conduct? Can my student be removed from summer school?

A: Yes! The same rules and regulations regarding student conduct for the regular school year will apply for summer school as well. Students who misbehave will be disciplined in a reasonable manner and parents will be notified. Students who cause excessive disciplinary problems may not be invited back to summer school in extreme circumstances. Refunds will not be granted in these circumstances.

Q: Will the Sturm Memorial Public Library Summer Reading Program be affiliated with summer school?

A: Yes! Students are strongly encouraged to visit the public library and participate in summer programming. For more information please contact Lyn Hokenstad at 596-2252.



*****PENDING APPROVAL FROM DHS*****

SWIMMING PROGRAM

IOLA-SCANDINAVIA FITNESS & AQUATIC CENTER

&

The Manawa Summer School Program

SWIMMING SESSION: June 7th-June 23rd, 2021, Monday & Wednesday, Six day lesson schedule.

BUSSING: There will be central pickup points at specific community locations. Approximate times will be established so students will be able to take lessons at the pool from 8:00 A.M. – 8:45 A.M. during any of the sessions.

A qualified teacher will accompany the students to the pool. Certified swimming instructors hired by the Iola Aquatic Center will provide the instruction. Students will still be able to return to the elementary for the remainder of their Summer School Programming on lesson days.

Please keep in mind, adequate participation will still determine course offering. There will be no cost for the swimming instruction and transportation. The school district will recover the cost through state aid membership participation. **We will however require a student who signs up for instruction to attend all the sessions.** An Iola Fitness and Aquatic form and parental signatures must be filled out before or on the day of registration. Schedule of pickup times and return times are below.

Option 1 Students will be picked up at a central location at the listed approximate times. Parents are required to provide transportation to the pick-up site. Students will be returned to the central location and it is the responsibility of the parent/guardian to pick them up in a timely fashion. Please arrive a little earlier to make sure we keep our schedule as planned.

Pickup Time

Return Time

Royalton	7:00	Congregational Church	9:50
Manawa	7:10	Elementary School	9:40
Symco	7:25	St. Mark's	9:25
Ogdensburg	7:45	First Lutheran Church	9:10

All times listed are approximate.

Pool Arrival Time: 7:55 A.M. Departure Time: 9:00 A.M.

Option 2 Students will be picked up at a central location at the listed times. Parents are required to provide transportation to the pick-up site. **Students may choose to get off at the Elementary School and continue with other Summer School options.** It would then be the parent/guardian responsibility to pick up their children from school after their course choices.

COURSE DESCRIPTIONS + GRADE LEVELS

Offerings for Grades 4K to 5/6

Introduction to Four Year Old Kindergarten

15 days

2 hours/day

Is your child eligible for 4 year old kindergarten in the school year 2021? (Must be four years old by September 1, 2021) This class will be a fun introduction to the 4K environment. Students will have stories, songs, art, games, music, movement, and lots of play! This will be a fun way to introduce your child to our 4K program.

Camp Kindergarten (Students entering 5 year old Kindergarten)

15 days

4 hours/day

Students will acquire skills for a successful Kindergarten experience. Colors, shapes, alphabet, and counting will be promoted using play, music, stories, movement, manipulatives, and fun!

Characters and Crafts

Grades K-2

15 days

1 hour/day

In this course, we will focus on different characters of some of our most beloved stories. We will bring these characters to life through crafts! This course will allow students to explore their talents and create art in a variety of ways. Bring your creative minds and be ready to get messy!

Games Galore

Grades 2-3

15 days

1 hour/day

Let the board /card games begin! Students will practice learning, social, and communication skills while playing games! The games *may* include: Sequence, Clue, Yahtzee, Uno, Phase 10, Garbage, etc. The games will help kids acquire logic and reasoning skills as well as boost critical thinking skills! Don't miss this Old Fashioned Fun!

Games Galore

Grades 4-5

15 days

1 hour/day

Let the board /card games begin! Students will practice learning, social, and communication skills while playing games! The games *may* include: Sequence, Clue, Yahtzee, Uno, Phase 10, Garbage, etc. The games will help kids acquire logic and reasoning skills as well as boost critical thinking skills! Don't miss this Old Fashioned Fun!

Reading Ready (By invitation only)

Grades K-2

15 days

1 hr/day

Work on reading skills necessary to be successful in your next grade! This course is designed to encourage reading throughout the summer. Instruction will be delivered through independent, partner, and small group reading. Students will work on reading fluency, phonics, vocabulary, and comprehension through a variety of appropriately leveled books.

Mad Summer Scientist

Grades 1-2

15 days

1 hour/day

Become a mad scientist this summer! Learn about magic and the mystery of science through literacy while having fun doing experiments. As a class we will research, form hypotheses and perform experiments to answer questions and more.

Mad Summer Scientist

Grades 3-5

15 days

1 hour/day

Become a mad scientist this summer! Learn about magic and the mystery of science through literacy while having fun doing experiments. As a class we will research, form hypotheses and perform experiments to answer questions and more.

Bookin' and Cookin'

Grades 2-4

15 days

1 hour/day

Do you like to cook? Do you like books? Then this class is for you! We will read a fun book and prepare a snack to go along with the story. We will also write and illustrate our favorite part of the story. Students will take home their recipe book at the end of our summer session. Allergy warning: We will cook with gluten, eggs, peanuts, and dairy.

The Wizarding World of Harry Potter

Grades 4-6

15 days

2 hours/day

Have you been waiting impatiently for your letter from Hogwarts? Then here is your chance to join us in the magical world of Harry Potter! This summer we start from the beginning and read our way through Harry Potter and the Sorcerer's Stone while engaging in a wide variety of activities based around the book. Participants will be sorted into their Hogwarts houses, enjoy a game of Quidditch, try their hand at Potions, and learn about the beasts that roam the Forbidden Forest. You may even have the chance to taste some of the delicious treats that are specific to the wizarding world! Are you a Slytherin or Gryffindor? What Hogwarts class would be your favorite? Are you brave enough to try Bertie Bott's Every Flavored Beans? Come join us in the Wizard World of Harry Potter and find out!

Aventuras de Mexico

Grades K-1

15 days

1 hour/day

Sing, Dance, Play and Learn Spanish! Students will experience Mexican Fiestas firsthand through daily fun activities.

Animalia Adventures

Grades 2-4

15 days

1 hour/day

Sign up if you love animals and want to learn to sew! You will create your own little zoo! We will learn some simple sewing techniques that you practice by making felt animals.

Math Puzzle Adventures

Grades 4-5

15 days

1 hour/day

Students will have opportunities to solve an assortment of different math puzzles while practicing their math skills. Puzzles will include: riddles, crosswords, KenKen, Kakuro, brain teasers, magic squares, magic triangles, and Sudoku.

Math Madness (By invitation only)

Grade 1

15 days

1 hour/day

For students entering first grade in the fall, we will focus on number identification and addition/subtraction with numbers 1-10.

Math Madness (By invitation only)

Grades 2-3

15 days

1 hour/day

For students entering grades 2-3 in the fall, we will focus on addition and subtraction.

Math Madness (By invitation only)

Grades 4-5

15 days

1 hour/day

For students entering grades 4-5 in the fall, our games may include addition, subtraction, multiplication, and division.

Creative Writing:

Grades 3-5

15 days

1 hour/day

Designed for students who enjoy writing as a form of art and personal expression, we will explore many different genres of writing. Through writing and thinking, students will learn to become better readers, writers, and thinkers. The skills focused on in this course will help students in other courses as well, especially Language Arts. Writing genres include but not limited to autobiographies, nonfiction, fairy tales, fantasies, mysteries, and short stories.

PBL/Genius Hour:

Grades 4-5

15 Days

1 hour/day

Come and do some fun hands-on learning and exploring through research, planning, and design of a teacher chosen Project Based Learning experience in the first half of this course. Then you will get to test your new skills through your own chosen topic that you are passionate about. Space? Writing poetry? Cooking? Animals? Pod casting?...the sky's the limit for what you can choose to dive into and learn more about! You will present your project during our last few sessions!

Adventures in Computers

Grades 1-2

15 days

1 hour/day

Students will work through a variety of computer applications to increase their knowledge of not only basic keyboarding skills, but various software (Google and Seesaw) and online educational games. They will create fun-filled projects using different computer applications.

Adventures in Computers

Grades 3-4

15 days

1 hour/day

Students will work through a variety of computer applications to increase their knowledge of not only basic keyboarding skills, but various software (Google and Seesaw) and online educational games. They will create fun-filled projects using different computer applications.

Dancing and Tumbling

Grades 4-5

15 days

1 hour/day

Rhythm, flexibility and a little creativity will be needed in this class where students are given the opportunity to explore their dance and tumbling abilities. Basic tumbling skills, jumps and balances will be taught, along with the concept of 8-count dance. Students will be given multiple practice opportunities to work on skills they have already perfected and a chance to try tougher skills with an educated spotter. As the course progresses, participants will divide up into small groups to choreograph a dance set to self-selected music. They will also learn a dance with the entire class. At the completion of the course, students will perform their group and class dances in front of an audience.

Sports/Leisure

Grades 3-5

15 days

1 hour/day

Students will be engaged in a variety of activities that will promote a healthy lifestyle. Activities will include lifetime sports that will include Frisbee Golf, Hockey, Bowling, Golf, and basic skills of Basketball, Volleyball, Soccer, and more.

Running Club

Grades 4-6

15 days

1 hour/day

Let's run together. This fun course will introduce the benefits of running. Participants will work on running form, building endurance, increasing core strength, and flexibility. Methods will be demonstrated through both run days and cooperative game days that promote a healthy life long activity. Mentors will run with a group based on time/age/ and ability.

The Great Escape

Grades: 5-6

15 days

1 hour/Day

Escape rooms are currently all the rage. With puzzles, riddles and a little bit of excitement, people everywhere have found the joy and thrill of those 60-minute adventures. In this class, students will have the opportunity to explore the basic idea of an escape room. They will solve puzzles, play Breakout EDU games and visit online escape rooms. Ultimately, in small groups, students will design their own escape room for the rest of the students in the class to attempt. Participants should enjoy brainteasers, logic puzzles, and a little bit of mystery. Do you have what it takes to succeed at The Great Escape?

Outdoor Exploration

Grades 4-9

15 days

2 hours/day

This unique class offering will explore outdoor activities and incorporate environmental education, wellness, outdoor recreation, and many others. This class will provide leadership skills through cooperative activities through all these events. Take the challenge of seeing how well you know the outdoors.

Wishtree Book Club Cost: (Book is currently \$11.15 on Amazon)

Grades 3-5

15 days

1 hour/day

Red is an oak tree who is many rings old. Red is the neighborhood “wishtree” - people write their wishes on pieces of cloth and tie them to Red’s branches. Along with a crow named Bongo and other animals who seek refuge in Red’s hollows, this wishtree watches over the neighborhood. You might say Red has seen it all. Until a new family moves in. Not everyone is welcoming, and Red’s experiences as a wishtree are more important than ever. *Wishtree* by Katherine Applegate is the inspiring story of a community coming together to welcome people who are different from them. Come be part of the “All are Welcome Here” program by participating in the Wishtree Book Club where we will read, discuss, learn and create around the themes found in the book.

Beginning Piano

Grades 2-5

15 days

1 hour/day

BEGINNING piano class. Students will learn the basics of the piano keyboard structure. Music will be provided. The class will entail learning correct finger patterns as well as reading notation and playing with both hands. It is recommended that students have a piano or keyboard at home for practice.

Beginning Guitar

Grades 3-5

15 days

1 hour/day

Students will learn basic finger plucking, notation, rhythm, strumming and three basic chords (Tonic, Dominant, Subdominant) as well as how to tune the guitar. An acoustic guitar (from school) will be provided. A small presentation will be given at the end of the three weeks for parents/family for students to showcase their music.

Scrapbook Journaling

Grades 3-5

15 days

1 hour/day

Students will learn the basics of scrapbooking and will create a scrapbook which represents themselves. Students will explore emotions and events in their lives and harness their creativity.

Swimming

Grades 1-6

@ Iola Fitness and Aquatic Center

This program is for children seeking to learn the fundamentals of swimming by trained and certified instructors. Lessons are provided Mondays and Wednesdays for the three week session, equal to 6 days of lessons. There will be one session consisting of six lessons. If interested in signing your child up for swimming lessons, please fill out the necessary swimming forms,

Back to School Boot Camp (Invitation Only) August dates to be determined

Offerings for Grades 6-12

Counting by 7s Book Club Cost: (Book is currently \$6.69 on Amazon)

Grades 6-8

15 days

1 hour/day

Willow Chance is a twelve-year-old genius, obsessed with nature and diagnosing medical conditions, who finds it comforting to count by 7s. It has never been easy for her to connect with anyone other than her adoptive parents, but that hasn't kept her from leading a quietly happy life . . . until now. Suddenly Willow's world is tragically changed when her parents both die in a car crash, leaving her alone in a baffling world. The triumph of this book is that it is not a tragedy. This extraordinarily odd, but extraordinarily endearing, girl manages to push through her grief. Her journey to find a fascinatingly diverse and fully believable surrogate family is a joy and a revelation to read. As part of the Counting by 7s Book Club we will read, discuss and explore the themes of being an outsider, coping with loss, and discovering the true meaning of family.

Dear Martin Book Club (Book is currently \$4.35 on First Book Marketplace)

Grades 9-12

15 days

1 hour/day

Justyce McAllister is a good kid, an honor student, and always there to help a friend—but none of that matters to the police officer who just put him in handcuffs. Despite leaving his rough neighborhood behind, he can't escape the scorn of his former peers or the ridicule of his new classmates. Justyce looks to the teachings of Dr. Martin Luther King Jr. for answers. But do they hold up anymore? He starts a journal to Dr. King to find out. Then comes the day Justyce goes driving with his best friend, Manny, windows rolled down, music turned up—way up, sparking the fury of a white off-duty cop beside them. Words fly. Shots are fired. Justyce and Manny are caught in the crosshairs. In the media fallout, it's Justyce who is under attack. Join us as we explore *Dear Martin* and its connection to what is happening in the world today. During the Dear Martin Book Club we will read, discuss, and explore the importance of social justice.

Creative Writing:

Grades 6-8

15 days

1 hour/day

Designed for students who enjoy writing as a form of art and personal expression, we will explore many different genres of writing. Through writing and thinking, students will learn to become better readers, writers, and thinkers. The skills focused on in this course will help students in other courses as well, especially Language Arts. Writing genres include but not limited to memoirs, nonfiction, fantasies, science fiction, short stories, and journalism.

Bon Appetit!! Cooking Made Easy

Grades 5-8

15 days

2 hours /day

Students will be learning the skills and art of cooking easily and safely. The class will explore fun and easy things to make for a meal or a snack. Anyone in grades 5-8 interested in learning their way around the kitchen, this class is for you! **Fee: \$15.00** (*Held at Little Wolf High School*)

Robotics:

Grades 6-8

15 days

2 hour/day

Designed for students who enjoy engineering, constructing, and programming robots. Using Mindstorm Legos, students will use critical thinking to design robots to perform specific tasks. Students will explore various motors and sensors while using block programming to allow the robots to perform hands-free.

The Great Escape

Grades: 5-6

15 days

1 hour/Day

Escape rooms are currently all the rage. With puzzles, riddles and a little bit of excitement, people everywhere have found the joy and thrill of those 60-minute adventures. In this class, students will have the opportunity to explore the basic idea of an escape room. They will solve puzzles, play Breakout EDU games and visit online escape rooms. Ultimately, in small groups, students will design their own escape room for the rest of the students in the class to attempt. Participants should enjoy brainteasers, logic puzzles, and a little bit of mystery. Do you have what it takes to succeed at The Great Escape?

Math Logic and Problem Solving

Grades 6-8

15 Days

1 hour/day

This fun filled course will be filled with challenging logic puzzles, story problems, number problems, word problems, and the learning strategies to solve such problems. Class will include team and individual challenges, paper and computer challenges.

Spanish-One Dominance

Grades 9-12

15 days

1 hour/day

This class is intended for students entering High School who need Spanish and a strong GPA for college. Students will get a head start with the most difficult aspects of learning Spanish without jeopardizing their grade point average.

Beginning Guitar

Grades 6-12

15 days

1 hour/day

Students will learn basic finger plucking, notation, rhythm, strumming and three basic chords (Tonic, Dominant, Subdominant) as well as how to tune the guitar. An acoustic guitar (from school) will be provided. A small presentation will be given at the end of the three weeks for parents/family for students to showcase their music.

Beginning Piano

Grades 6-12

15 days

1 hour/day

BEGINNING piano class. Students will learn the basics of the piano keyboard structure. Music will be provided. The class will entail learning correct finger patterns as well as reading notation and playing with both hands. It is recommended that students have a piano or keyboard at home for practice.

Sports/Leisure

Grades 6-8

15 days

1 hour/day

Students will be engaged in a variety of activities that will promote a healthy lifestyle. Activities will include lifetime sports that will include Frisbee Golf, Hockey, Bowling, Golf, and basic skills of Basketball, Volleyball, Soccer, and more.

Outdoor Exploration

Grades 4-9

15 days

2 hours/day

This unique class offering will explore outdoor activities and incorporate environmental education, wellness, outdoor recreation, and many others. This class will provide leadership skills through cooperative activities through all these events. Take the challenge of seeing how well you know the outdoors.

Football Fundamentals

Grades 5-8

15 days

1 hr/day

Learn the ins and outs of everything you need to know for football. Learn about positions, schemes, and techniques. We will not stop there! We will learn basic rules and concepts to help you learn the game and increase your overall football knowledge.

Introduction to the Fitness Center

Grades 6-12

15 days

1 hour/day

Get to know our beautiful new fitness center. Become more familiar with the machines and set yourself up with a workout routine that will aid in lifetime health.

Stress Busters

Grades 6-8

15 days

2 hours/day

Middle School can be a time of great stress as students navigate changing classes, new friendships, new activities, and new workloads. Students will gain insight into why fighting stress is an important life school as they explore a bunch of different coping strategies to combat stress. Strategies will include physical exercise, meditation, games, laughter, thought restructuring, cooking, reading, music, movies, and more!

Stress Busting Skills for High School Students

Grades 9-12

15 days

2 hours/day

High School can be a time of great stress as students navigate tougher classes, increased workload, jobs, activities, friends, new relationships, and future planning. High School students will learn why fighting stress is important to learn for a lifetime! Strategies explored include physical exercise, meditation, games, comedy, cognitive exercises, hobbies, reading, music, movies, and more!

Transition to Middle School

Grade 6

August 23rd- 25th

8-10am OR 12-2pm

Students will have an opportunity to practice opening their lockers with combinations, finding their classes, and discussing organizational skills for middle school. These classes will take place in 2 hour sessions, and students need to only register for one session.

New Student Orientation for High School and Incoming St. Paul's 9th Graders

Grade 9

Thursday, August 26th

8-10am OR 12-2pm

Students will have an opportunity to practice opening their lockers with combinations, finding their classes, and discussing organizational skills for high school success. These classes will take place in 2 hour sessions, and students need to only register for one session.

Speech and Debate

Grades 9-12

15 days

1 hr/day

This is a competitive performance class. Debate teaches students how to participate in the rational exchange of ideas and arguments as they relate to significant social issues and some irrelevant nonsense. Students will initially learn about and practice structured extemporaneous speeches with emphasis on verbal and nonverbal delivery skills (organization, projection, inflection, eye-contact, hand gestures, and more). Students will then build a foundation for effective argumentation and advocacy (claim/warrant/evidence) by participating in debates and ultimately presenting one research-based persuasive speech. Special emphasis will be placed on critical thinking and listening skills as well as argument resolution. This class is ultimately for students who want to explore debate in a noncompetitive environment but may choose to participate in the debate team next school year or later in their high school experience. Or for students who simply want to become more comfortable in front of an audience. Speech events sharpen speaking and/or acting skills. Students are required to perform in class and be willing to publicly speak.

World War II

Grades 9-12

15 days

4 hr/day

This course will cover the causes, events, and lasting effects of World War II on the world. We will look at military, political, and social events connected to the war. Activities will include class discussion and presentations, film and document analysis. Heavy emphasis will be placed on analysis of information and class participation. **Students will earn ½ credit for the work when completed.**

Health

Grades 8/9

15 days

4 hrs/day

This course is designed to reinforce positive health attitudes and skills previously developed. It will also allow young people to assess lifestyle decisions that contribute to wellness. **Students will earn ½ credit for the work when completed.**

SAE- Supervised Agricultural Education for credit

Grades 9-12

Hours may vary

This course is a mix of synchronous, asynchronous and in-person learning. Students must log a minimum of 75 hours on their independent projects and meet with the instructor at least 4 times to review progress on instructional goals in addition to weekly journaling and on-line sessions. Students who successfully complete this program are able to **earn ½ credit based on a pass/fail grade**. Categories include: Placement/Internship Ownership/Entrepreneurship, Research, Service-Learning.

SAE- Supervised Agricultural Education- enrichment only

Grades 9-12

Hours may vary

This course is a mix of synchronous, asynchronous and in-person learning. Categories include: Placement/Internship Ownership/Entrepreneurship, Research, Service-Learning.

Drivers' Education

HS students

15 days

2 hr/day

Students will be participating in the classroom portion required to obtain a drivers' license. There is a MANDATORY attendance requirement. No exceptions. 30 hours of instruction are required by the Department of Transportation. **Students must be 15 by October 1, 2021** in order to be eligible for this course.

Additional Opportunities

Sports Skills and Fundamentals DATES AND TIMES TO BE DETERMINED

These programs are for students who are interested in acquiring volleyball, basketball, football, and wrestling fitness skills. Students will be actively engaged through conditioning techniques, sports basics, and team leadership practices.

Volleyball	Registration forms and dates will be available in school offices.	
Basketball	Registration forms and dates will be available in school offices.	
Football	Grades 2-12	Manawa Football Field
Wrestling	Grades K-12	Little Wolf High School

MARCHING BAND 6-12 (All of these events are pending DHS Consultation)

June 30-July 1 Rodeo Camp

10:00-11:00 Color Guard/Drumline

11:00-1:00 All

5th Grade Beginning Band Students will have an introduction to various instruments and the art of a band performance.

10:00-3:00

August 23-26 HS Marching Camp

12:00-4:00 All

Department of Natural Resources - Hunter Safety DATES TO BE DETERMINED

9:00-12:00 3hrs /day

(Recommended Age 12 by hunting season to adult)

This Hunter's Education course will instill in students the knowledge, skill and attitude to be a responsible and safe hunter. Students will learn how hunting accidents are caused and how they can be prevented. Hunter responsibility and safety are stressed throughout the classes, which consist of lectures, demonstrations, group discussions, practical exercises, and individual study and activity assignments. This course will be taught by DNR certified instructors. This course will cover state hunter safety requirements and is a requirement for hunting license purchasing. Certification will be issued after the satisfactory completion of this course.

Fee: \$10.00 (collected first day of class). Students younger than 12 may take the class. Those that meet the course requirements will receive a safety education completion certificate. However, it should be noted that persons younger than 12 may lose some of the benefits of the certification (small game hunting privilege, authorization to shoot an antlerless deer during the first gun deer season after graduation) if they take the class sooner than age 12. The DNR encourages people to wait until they turn 12 within 6 months of completion of the course before taking it.



All-District Musical Theater
All grades
12:30-3:30 M-F
15 Days

“Follow That Rabbit”- An Adaption of the Beloved Production ***“Alice in Wonderland”***

This class will consist of rehearsals for and presentation of a musical theater production. Students will learn the basics of set design/execution, prop schematics and construction, make up for theater, basic light design, choreography for theater, and acting. They will learn the parts of a stage, stage direction, and blocking for the state. Body microphones will be used on the major speaking/singing roles.

Grades K-12 **No one will be cut! Everyone who signs up will be involved.**

Auditions for lead roles will take place BEFORE the classes begin. Students who do not audition will be given smaller parts and/or parts in the ensemble/chorus of the show.

Opportunities:

Ensemble/Chorus- little speaking/sing in groups.

Secondary- some speaking/sing in groups or solo

Major- heavy line load/solo and group sing

Crew-offstage-- lighting, sets, props, makeup,etc.

REGISTRATION FORM (Or Choose Online Option)

STUDENT NAME _____ GRADE FALL 2021 _____ BIRTHDATE __/__/__

PARENT/GUARDIAN NAMES _____

STREET ADDRESS _____ CITY _____ ZIP _____

SCHOOL ATTENDED 2020-2021:

__ MANAWA ELEMENTARY __ LITTLE WOLF JR/SR HIGH __ ST. PAUL'S __ OTHER: _____

Choose your own adventure: List the classes you are interested in taking

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

We will do our best to honor the choices you make

CLASS FEES DUE: __ NO __ YES-\$_____ PAID: Cash__ Check #_____ OWES__

TRANSPORTATION TO SUMMER SCHOOL:

__ PARENT/FAMILY/FRIEND WILL DROP OFF

__ BUS PICK UP: __ LITTLE LAMBS __ OGDENSBURG __ SYMCO __ ROYALTON

TRANSPORTATION HOME FROM SUMMER SCHOOL:

__ PARENT/FAMILY/FRIEND WILL PICK UP

__ BUS DROP OFF: __ LITTLE LAMBS __ OGDENSBURG __ SYMCO __ ROYALTON

SWIMMING

__ NO __ YES: Swim Level: _____

Session June 10-26, 2019: Monday and Wednesday

PICK-UP AT: __ MANAWA ELEMENTARY __ LITTLE LAMBS __ OGDENSBURG __ SYMCO __ ROYALTON

RETURN TO: __ MANAWA ELEMENTARY __ LITTLE LAMBS __ OGDENSBURG __ SYMCO __ ROYALTON

HUNTER SAFETY (July 8-11, 800-1100 & July 13; 9am-12pm)

__ NO __ YES (FEE=\$10 collected on the first day of class)

OTHER CLASS (ES): _____

MEDICAL & EMERGENCY CONTACT INFORMATION

(only needs to be completed if student does not attend MES, MMS, or LWHS)

STUDENT'S NAME: Last _____ First _____ M.I. _____

Mother/Guardian _____	May we contact you at work? Yes / No	
Home Address:		
_____	_____	_____
(Street Name & #)	(city)	(state)
Home Phone # _____	Cell Phone # _____	Work Phone # _____
Work Address:		
_____	_____	_____
(Street Name & #)	(city)	(state)

Father/Guardian _____	May we contact you at work? Yes / No	
Home Address:		
_____	_____	_____
(Street Name & #)	(city)	(state)
Home Phone # _____	Cell Phone # _____	Work Phone # _____
Work Address:		
_____	_____	_____
(Street Name & #)	(city)	(state)

If school cannot contact parent(s), name a friend or relative in the area who may be called for illness or emergency.

1st Choice: _____
(name) (relationship) (phone)

2nd Choice: _____
(name) (relationship) (phone)

Health Alert: ___ Asthma (carries inhaler) ___ Seizure Disorder ___ Diabetic ___ Other _____

Date of last Tetanus Shot ___ **List any current medications:** _____

Pre-existing medical conditions? _____ **Allergies of any kind?** _____

In the event of a medical emergency, during my absence, I hereby give consent for treatment, administration of anesthesia, and surgical intervention for my (son / daughter) _____ as deemed necessary by the attending physician. This consent is extended to the physician, nursing staff, and hospital and will remain in effect until revoked in writing by the undersigned. The parent's recommendation will be respected as far as possible. I understand that in the final disposition of an emergency, the judgment of school authorities will prevail. Anytime the above information changed, I will notify school.

Signature of Parent or Guardian _____

Sturm Memorial Library Proudly Presents:



Summer Library Program

June 7- July 30, 2021

We designed our Summer Library Program to engage all age groups in exploring new ideas, books, and activities in fun ways. This year's theme is "Tails & Tales," featuring stories about our animal friends. Our program is free, and there are no fees for any of the events or activities. As you read books and engage in activities, you can earn badges, books, and drawing entries.

Beginning June 7, 2021, you can start recording your reading time and participate in activities using the Beanstack app or website. (We will provide paper records for our patrons that do not have access to Beanstack.)

Every week the Library will have new small prizes (while supplies last) and Take & Make bags of crafts, stem projects, and other fun surprises.

There's always something fun to do at the Library!